

Alice Drive Elementary

251 Alice Drive
Sumter, South Carolina 29150

Grades	K-5 Elementary School	
Enrollment	553 Students	
Principal	Debra W. Thomas	803-775-0857
Superintendent	Zona W. Jefferson, Ph. D.	803-469-8536
Board Chair	Ms. Jo R. White	803-773-7663

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	53	21	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Average	Yes
2005	Good	Below Average	Yes

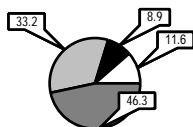
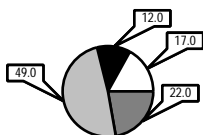
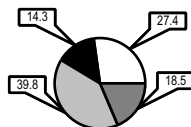
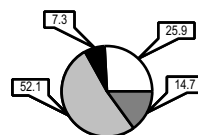
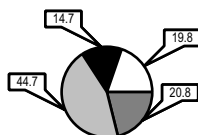
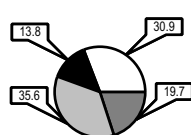
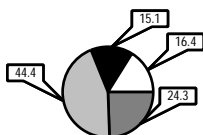
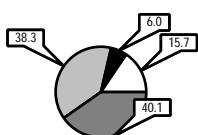
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	284	100.0	11.6	33.2	46.3	8.9	66.0	Yes	Yes
Gender									
Male	139	100.0	17.7	37.1	38.7	6.5	55.6		
Female	145	100.0	5.9	29.6	53.3	11.1	75.6		
Racial/Ethnic Group									
White	166	100.0	5.9	24.2	58.8	11.1	81.0	Yes	Yes
African American	105	100.0	20.0	49.5	25.3	5.3	40.0	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	247	100.0	7.6	32.1	50.0	10.3	72.3		
Disabled	37	100.0	37.1	40.0	22.9	0.0	25.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	284	100.0	11.6	33.2	46.3	8.9	66.0		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	282	100.0	11.2	33.3	46.5	8.9	66.3		
Socio-Economic Status									
Subsidized meals	125	100.0	18.2	40.9	35.5	5.5	48.2	Yes	Yes
Full-pay meals	159	100.0	6.7	27.5	54.4	11.4	79.2		

Mathematics – State Performance Objective = 36.7%									
All Students	283	99.7	16.3	49.4	22.2	12.1	54.5	Yes	Yes
Gender									
Male	138	99.3	21.3	41.8	21.3	15.6	50.8		
Female	145	100.0	11.9	56.3	23.0	8.9	57.8		
Racial/Ethnic Group									
White	165	99.4	5.3	47.7	31.1	15.9	70.2	Yes	Yes
African American	105	100.0	33.7	54.7	7.4	4.2	28.4	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	246	100.0	8.5	53.4	24.7	13.5	61.0		
Disabled	37	97.3	67.6	23.5	5.9	2.9	11.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	283	99.7	16.3	49.4	22.2	12.1	54.5		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	99.6	16.0	49.6	22.3	12.1	54.7		
Socio-Economic Status									
Subsidized meals	124	100.0	30.3	56.9	8.3	4.6	33.0	Yes	Yes
Full-pay meals	159	99.4	6.1	43.9	32.4	17.6	70.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	283	100.0	27.1	39.9	18.6	14.3	32.9
Gender							
Male	138	100.0	31.7	35.8	16.3	16.3	32.5
Female	145	100.0	23.0	43.7	20.7	12.6	33.3
Racial/Ethnic Group							
White	165	100.0	13.8	39.5	24.3	22.4	46.7
African American	105	100.0	49.5	40.0	8.4	2.1	10.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	246	100.0	19.3	43.5	20.6	16.6	37.2
Disabled	37	100.0	77.1	17.1	5.7	0.0	5.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	283	100.0	27.1	39.9	18.6	14.3	32.9
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	100.0	26.8	40.1	18.7	14.4	33.1
Socio-Economic Status							
Subsidized meals	124	100.0	43.1	45.9	7.3	3.7	11.0
Full-pay meals	159	100.0	15.4	35.6	26.8	22.1	49.0

Social Studies							
All Students	283	100.0	25.6	52.3	14.7	7.4	22.1
Gender							
Male	138	100.0	27.6	51.2	15.4	5.7	21.1
Female	145	100.0	23.7	53.3	14.1	8.9	23.0
Racial/Ethnic Group							
White	165	100.0	13.2	52.6	23.0	11.2	34.2
African American	105	100.0	47.4	50.5	1.1	1.1	2.1
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	246	100.0	19.3	55.6	16.6	8.5	25.1
Disabled	37	100.0	65.7	31.4	2.9	0.0	2.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	283	100.0	25.6	52.3	14.7	7.4	22.1
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	100.0	25.7	52.1	14.8	7.4	22.2
Socio-Economic Status							
Subsidized meals	124	100.0	42.2	51.4	3.7	2.8	6.4
Full-pay meals	159	100.0	13.4	53.0	22.8	10.7	33.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	92	100.0	9.0	29.2	46.1	15.7	61.8
	4	92	100.0	13.3	42.2	44.4	N/A	44.4
	5	107	100.0	15.2	41.9	41.9	1.0	42.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	102	100.0	7.4	23.4	52.1	17.0	69.1
	4	89	100.0	15.0	35.0	43.8	6.3	50.0
	5	93	100.0	13.1	42.9	41.7	2.4	44.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	92	100.0	20.2	49.4	21.3	9.0	30.3
	4	92	100.0	22.2	41.1	26.7	10.0	36.7
	5	107	100.0	11.4	47.6	22.9	18.1	41.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	101	100.0	14.0	59.1	20.4	6.5	26.9
	4	89	98.9	25.3	34.2	30.4	10.1	40.5
	5	93	100.0	10.7	52.4	16.7	20.2	36.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	101	100.0	28.0	45.2	17.2	9.7	26.9
	4	89	100.0	32.5	35.0	20.0	12.5	32.5
	5	93	100.0	20.2	39.3	19.0	21.4	40.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	101	100.0	21.5	60.2	11.8	6.5	18.3
	4	89	100.0	25.0	51.3	15.0	8.8	23.8
	5	93	100.0	31.0	44.0	17.9	7.1	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 553)				
First graders who attended full-day kindergarten	81.4%	Up from 71.4%	100.0%	100.0%
Retention rate	2.0%	No change	2.5%	3.0%
Attendance rate	97.4%	Down from 99.5%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.5%	Down from 11.0%	3.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.1%	Down from 8.9%	2.7%	3.2%
Eligible for gifted and talented	22.2%	Down from 25.9%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.2%	Down from 8.3%	7.7%	8.2%
Older than usual for grade	1.8%	Down from 2.3%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	61.9%	Up from 56.5%	53.5%	52.6%
Continuing contract teachers	85.7%	Up from 84.8%	84.4%	83.3%
Highly qualified teachers	94.9%	Down from 95.0%	93.4%	93.5%
Teachers with emergency or provisional certificates	2.8%	Down from 5.4%	0.0%	0.0%
Teachers returning from previous year	87.7%	Up from 87.5%	89.2%	87.0%
Teacher attendance rate	93.7%	Down from 94.3%	94.7%	95.0%
Average teacher salary	\$41,842	Up 2.7%	\$42,560	\$41,703
Prof. development days/teacher	10.9 days	Down from 18.3 days	12.3 days	12.8 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 18.2 to 1	19.7 to 1	18.8 to 1
Prime instructional time	90.1%	Down from 93.0%	90.0%	89.8%
Dollars spent per pupil*	\$5,623	Down 2.0%	\$5,859	\$6,242
Percent of expenditures for teacher salaries*	69.6%	Down from 71.6%	66.1%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	90.6%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2004-2005 was a very good year at Alice Drive Elementary. Students were given the opportunity to increase academic skills with a wide variety of teaching strategies and programs. We met our goal of reaching AYP and set goals to continue improving our program so all children can be successful.

This year we added a READ 180 lab to our program to work with fourth and fifth graders. The program has been successful and two of our students were nominated as READ 180 Stars and were a part of a national competition. One of our second grade students won first place in the Career Development Poetry Contest and placed third in the national competition. Four of our fifth grade students had their poetry selected and published in an anthology to be released this summer. Reading and writing are a major part of our curriculum here at ADE!

In the arts, our Spring Fling, the annual school-wide musical, was an outstanding success this year with 180 students participating. The auditorium was filled with family and friends in support of our students and their endeavors. Four of our students were selected to the SC Honors Choir which performed in Charleston. Several students had artwork on display in various festivals and art shows as well as the county fair.

We continued our service learning programs with participation in St. Jude's Mathathon, Pennies for Patients, canned food drive, Red Cross Relief Fund, and recycling drives. These activities not only helped our community but helped our students feel a part of the efforts to aid in causes outside our school walls.

Parent workshops were held for all grade levels and covered topics on reading, math, and parenting skills. The PTA held regular meetings and planned events such as Freaky Friday and Family Night that were for the whole family. SIC helped to promote programs to recognize our veterans, field trips, authors' teas, and student led Power Point presentations are just a few of the occasions parents and other family members were invited to attend.

Alice Drive Elementary strives to be a place where all children can learn and all families feel welcomed.

Debbie Thomas, Principal
Robin Killen, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	79	36
Percent satisfied with learning environment	100.0%	85.7%	91.4%
Percent satisfied with social and physical environment	100.0%	89.9%	97.1%
Percent satisfied with school-home relations	100.0%	92.4%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.